Year 9 Geography
Topic: Sustainable Biomes

Term 1 Assessable Task: Food Symposium

Length: You will be making a visual presentation to display at a food symposium.

Marks / value: 20% of course mark.

Outcomes Assessed: GE5.1, GE5.4, GE5.5

Date due: Due end of Week 9 Term 1 - presentations begin Week 10.

Purpose of this assignment is to work towards these outcomes:
- Examines the issues to do with food in society
- Evaluates options for solving geographical problems and issues
- Explains geographical information using a variety of forms
- Works independently and collaboratively to meet individual and collective goals within specified timelines.

Task
Analyse the issues around food production, transport and consumption then present your findings in a visual presentation.

Assignment Details

Understand your Task
- Construct a visual presentation around an issue concerning food. You may choose to investigate one particular food and track its social and environmental impact ‘from paddock to plate’ or you may choose to investigate one specific issue (e.g. food miles, food processing, factory farming, food waste or additives) and consider a range of foods.

- You should analyse the issue in detail and evaluate its social and environmental impact. You should draw conclusions about food production and make judgements about how our society produces and/or consumes food. You may also provide ideas for better alternatives.

- The presentation should address how your issue relates to the broader considerations of food security and sustainability.

Locate Information
Look over any notes and plans you made during the entire project development process. Recall what was done and make notes that will assist you to answer the questions above. Search the internet to find relevant information and find newspaper and journal articles on the eLibrary website. The ClickView video database may also have some useful video resources – search on keywords associated with your chosen topic. You can also search the library catalogue.

Select and Analyse
Your information can be in the form of text, images, graphs, tables, statistics etc. Create a GoogleDocs scaffold to store and organise your information.

Organise and Synthesise
Your information needs to be organised logically into sections that reflect the parts of the task set out in ‘Understand your task’ above.
Create and Present
The visual presentation will need to be in a form that can be shown at a food symposium for all Year 9 students.

Your visual presentation may use technology but this is not preferred. Examples of a visual presentation could include: a model/diorama, a short documentary film, poster display, or an interactive podcast. It is preferable that students find an innovative alternative to a slide-based presentation. There are a number of non slide-based presentation tools available from the link above.

Your presentation should be creative, realistic, informative and interesting. Your chosen format should assist you to convey your information clearly and concisely. Include a properly written bibliography.

Evaluate
Judge the quality of your presentation in relation to the marking criteria below and aim for the features shown in the 'advanced' column.

Marking Criteria

<table>
<thead>
<tr>
<th>OUTCOME</th>
<th>EXPERIENCING DIFFICULTY</th>
<th>DEVELOPING</th>
<th>COMPETENT</th>
<th>HIGHLY COMPETENT</th>
<th>ADVANCED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation /5</td>
<td>Few creative aspects. Information is conveyed to a limited extent.</td>
<td>An attempt at introducing creative aspects. Information is at times conveyed clearly and concisely.</td>
<td>Some creative aspects. Most information is conveyed clearly and concisely.</td>
<td>A creative presentation that conveys information clearly and concisely.</td>
<td>A highly creative presentation that conveys information very clearly and concisely.</td>
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<tr>
<td>Analysis and evaluation of the issue /10</td>
<td>Little analysis or evaluation, with no evidence to support statements and no overall judgement about how we produce/consume food.</td>
<td>Attempt at a basic analysis and evaluation, but lacking in detail or brief. Limited overall judgement provided about how we produce/consume food.</td>
<td>Basic analysis of the chosen issue. Some evaluation of the impact and some overall judgement about how we produce/consume food.</td>
<td>Thorough analysis of the chosen process. Evaluation of the impact of the issue. Well considered judgement about how we produce/consume food.</td>
<td>Thorough, detailed analysis. Well-reasoned evaluation of the impact. Detailed, well-reasoned judgement about how we produce/consume food.</td>
</tr>
</tbody>
</table>

Some good websites:
http://ec.europa.eu/environment/archives/eussd/food.htm
http://education.abc.net.au/home#!/topic/500646/food
http://worldfoodclock.com/
https://www.abc.net.au/radionational/programs/blueprintforliving/the-five-challenges-and-solutions-
https://www.worldwildlife.org/industries/palm-oil
https://thewaterproject.org/water-scarcity/water-scarcity-and-agriculture
Blueberry farms – Bucca Creek issues
Feeding Australia – foods of tomorrow
What’s on the menu in 2050?
Issues in Society books – log into the library catalogue then click a link below:
Australian farming and agriculture http://tinyurl.com/tvzr8l8
Sugar consumption http://tinyurl.com/rojksdb
Food insecurity and waste http://tinyurl.com/ugjmqys